



**Istituto Tecnico Statale**  
**CARLO CATTANEO - San Miniato (PI)**

# Programma svolto

*Anno Scolastico 2024-25*

<b>Classe e sezione</b>	<b>3BS</b>
<b>Materia</b>	<b>Lingua Inglese</b>
<b>Docente</b>	Chiara Bertelli
<b>Libro/i di testo adottato/i</b>	<ul style="list-style-type: none"><li>- "Talent 2" di A. Cowan e A. Phillips (Edizioni Cambridge)</li><li>- "Growing into old age" di P. Revellino, G. Schinardi e E. Tellier (Zanichelli, Second edition)</li><li>- "Sciencewise New Challenges – English for Chemistry, Biology and Biotechnology" di C. Oddone (Casa editrice San Marco)</li></ul>
<b>Ore di lezione effettuate</b>	121 ore

Per gli obiettivi, le metodologie e le competenze specifiche si fa riferimento al Documento di programmazione disponibile sul sito della scuola.

## **GRAMMATICA (Dal testo "Talent 2")**

### REVISION (Starters e Unit 1):

- Present simple vs Present continuous
- Present simple and Present continuous as Future
- Will, Be going to
- Comparatives and Superlatives
- Past simple
- Present Perfect
- Past simple vs Present Perfect
- Present Perfect continuous
- Present Perfect Simple vs Present Perfect continuous
- Relative pronouns
- Used to vs Would
- Past Continuous
- Past Continuous vs Past Simple
- Modal verbs: can / can't / could / couldn't / must / mustn't / have to / don't have to

### UNIT 2:

- Past perfect
- Past Perfect vs Past Simple

### UNIT 3:

- Zero Conditional
- First Conditional
- Second Conditional..
- Third Conditional

### UNIT 4:

- The Passive: Present and Past simple
- The Passive: Present perfect

## **SERVIZI SOCIO SANITARI E CHIMICA**

### **(Dal testo "Growing into Old age")**

#### The human body:

- The external parts of the body
- Inside the human body
- Body systems: the respiratory system, the digestive system, the circulatory system, the muscular system, the nervous system.

### **(Dal testo "Science Wise New Challenges")**

#### Chemistry at work:

- What chemists do
- Getting down to work
- The lab, a chemist's workplace

- Safety rules for students attending lab classes
- Laboratory equipment
- Glassware cleaning procedures
- How to write a lab report

#### Chemical compound and reactions:

- Chemical compounds and reactions: key concepts in chemistry
- Chemical formulae
- What happens during a chemical reaction
- The PH scale

#### Discovering organic chemistry

- Organic compounds
- The key role of carbon
- Discovering hydrocarbons and their derivatives
- Hydrocarbon exploitation: fossil fuel

#### Homeostasis

### **STORIA E LETTERATURA**

#### The Beginnings and Middle Ages

- The great invasions of Britain
- The Normans
- Henry II
- Richard I and The Magna Carta
- The First English Parliament
- The Black Death
- The war of the Roses
- Chaucer and "The Canterbury Tales"

#### The Renaissance

- The Tudors
- Elizabeth I
- William Shakespeare and "Romeo and Juliet"

### **EDUCAZIONE CIVICA**

- What is a right?
- Documents which guarantee rights: the Italian Constitution, the American declaration of Independence and The Universal Declaration of Human Rights
- What are the main human rights?
- The birth of human rights and the Magna Charta
- The legacy of the Magna Carta
- A timeline of the development of human rights
- Visione del film in lingua originale "Hidden Figures – Il diritto di contare"

## APPROFONDIMENTI:

- Spinal diseases (listening)
- "The Origins of Halloween" (Reading)
- The Gunpowder plot, 5th November (video)
- Podcasts in BE and AE
- Goal 5 Agenda 2030, "Gender equality"
- Visione del film in lingua originale "Radioactive" su Maria Skłodowska Curie
- Visione del film in lingua originale "Elizabeth"
- Visione del film in lingua originale "Shakespeare in love"

La classe ha anche svolto una lettura guidata del testo "Graded reading: The Strange Case of Doctor Jekyll and Mr Hyde".

Il materiale di approfondimento, i video e le schede sono state inseriti su Classroom.

Infine, i ragazzi hanno svolto con l'aiuto di risorse online letture, ascolti e esercizi di use of English, Listening e Reading di livello B1/B1+.

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L'insegnante  
*Prof. Nome e Cognome*

**Chiara Bertelli**

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Gli alunni

*Nome Cognome*

*Nome Cognome*

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