



**Istituto Tecnico Statale**  
**CARLO CATTANEO - San Miniato (PI)**

# Programma svolto

*Anno Scolastico 2024-25*

<b>Classe e sezione</b>	<b>2BT</b>
<b>Materia</b>	<b>Lingua Inglese</b>
<b>Docente</b>	Chiara Bertelli
<b>Libro/i di testo adottato/i</b>	"Take Action!", di J. Dooley (Zanichelli)
<b>Ore di lezione effettuate</b>	88 ore

Per gli obiettivi, le metodologie e le competenze specifiche si fa riferimento al Documento di programmazione disponibile sul sito della scuola.

## CONTENUTI

### UNIT 9

- **Grammar:** Future tenses – Present simple and Present continuous as future + Be going to
- **Vocabulary:** Means of transport, Preposition + means of transport , Weather and temperature
- **Communication:** Talking about plans: inviting and accepting/refusing, idioms with weather
- **Culture:** London city and what to visit

### UNIT 10

- **Grammar:** Future tenses – will tense, round up: all future forms, 1st and 2nd conditionals
- **Vocabulary:** Apps, digital devices
- **Communication:** Digital etiquette, giving instructions, idioms with technology and communication

### UNIT 11

- **Grammar:** Present perfect, been/gone, present perfect + just/already/yet/ever/never
- **Vocabulary:** Parts of the body, health problems and remedies, accidents and injuries
- **Communication:** Talking about injuries, idioms with body
- **Culture:** Healthy life, healthcare systems in the UK and in the USA

### UNIT 12

- **Grammar:** Present perfect vs past simple, must/mustn't, have to/don't have to, prepositions of movement
- **Vocabulary:** Types of holiday, holiday activities and adjectives, holiday problems, places in a city
- **Communication:** Time zones, asking for information and giving directions, idioms with travel
- **Culture:** Inspiring architects: Renzo Piano and Goal 11 agenda 2030: sustainable cities and communities

### UNIT 13

- **Grammar:** Present perfect with for/since, indefinite pronouns, a/an/the/zero article
- **Vocabulary:** Jobs, job skills (hard skills and soft skills), Educational institutions
- **Communication:** Asking for information and apply for a job, idioms with education
- **Culture:** Differences between Italian/British/American educational systems

### UNIT 14

- **Grammar:** must/mustn't, Have to/don't have to, should, had better, need/don't need
- **Vocabulary:** Social media, Internet dangers, Digital activities
- **Communication:** Talking about technologies and internet risks, expressing opinions idioms with social media + writing an article about teens' communication habits
- **Culture:** Comparing gestures in different countries, a guide to British gestures

## UNIT 15

- **Grammar:** Past continuous, Past continuous vs Past simple, Used to
- **Vocabulary:** Festive events and activities, Celebrations
- **Communication:** Talking about festivities and celebrations, idioms with parties
- **Culture:** Festive events and celebrations around the world, Group work on Book Creator

## EDUCAZIONE CIVICA (da Unit 1-2)

- Sustainable Tourism: What is it?
- Goal 8 and 12 agenda 2030
- Sustainable tourism tips
- Sustainable Holiday in the Cinque Terre
- Make cities sustainable: groups work and presentation

## APPROFONDIMENTI

- "Best things to do in London" (video)
- "The Origins of Halloween" (Reading)
- The Gunpowder plot, 5th November (video)
- Podcasts in BE and AE
- Goal 5 Agenda 2030, "Gender equality"
- International time zones
- The British Education system (video)
- How to write an informal letter
- Visione di alcuni episodi di diverse serie TV in lingua originale

Il materiale di approfondimento, i video e le schede sono state inseriti su Classroom.

I ragazzi hanno svolto, inoltre, con l'aiuto di risorse online, letture, ascolti e esercizi di use of English, Listening e Reading di livello A2+/B1.

L'insegnante  
*Prof. Nome e Cognome*

**Chiara Bertelli**

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Gli alunni

*Nome Cognome*

*Nome Cognome*

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