



Istituto Tecnico Statale
CARLO CATTANEO - San Miniato (PI)

Programma svolto

Anno Scolastico 2024-25

Classe e sezione	1BT
Materia	INGLESE
Docente	Prof. Angela De Gaetano
Libro/i di testo adottato/i	<i>Jenny Dooley, Take action!, Zanichelli</i>
Ore di lezione effettuate	82

Per gli obiettivi, le metodologie e le competenze specifiche si fa riferimento al Documento di programmazione disponibile sul sito della scuola.

Contenuti

- *My daily routine*: family life, school, free time, hobbies and sport.
- *Adverbs of frequency*: always, sometimes, often, once, twice a week/month/year;
- *Present simple* of the main verbs: be, have, go, come, speak, talk, write, read, eat, drink, meet, sleep, wake up;
- *the verb*: affirmative/negative; questions/answers. *Do/don't*.
- *Present simple vs present continuous*; affirmative/negative/questions.
- A few words about myself: who I am, what I like/what I don't, what I do in my free time.
- *Food* and health. Food culture. *Countables/uncountables*. *Quantifiers*: some/any/no, few/several/a lot of, a little/much/many.
- *Clothing and sustainability*(Ed.Civica) Fashion.
- Teen life: comparing habits and tastes.
- Asking for/giving directions: how can I get to.. ? turn right/left, go past..
- Talking about *past events*: the past simple. Affirmative/negative/questions. Did/did not/didn't
- *Time markers*: yesterday, last weekend, last month, last year, a month ago..
- Regular and irregular verbs. The past simple of the main irregular verbs: be, have, go, come, speak, talk, write, read, eat, drink, meet, sleep, wake up
- *Past continuous*: contemporary actions in the past: what were you doing when...?
- *Past continuous vs past simple*: when, as, while
- Writing short stories
- Watching videos from our textbook and from:
<https://www.bbc.co.uk/learningenglish/> : countables vs uncountables, The London to Edinburgh challenge.

L'insegnante
Prof. Angela De Gaetano